

SHAHALA NASSIM

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CAREER OBJECTIVES

- Seeking an academic position as a researcher and lecturer in the field of ELT or Education.
- Be affiliated with a prestigious institution. Improve the standard of the profession and empower them with the necessary skills, qualities, knowledge, attitude, and value of time.
- To provide the highest quality education and training to all individuals with innovative solutions.
- Seeking a challenging position to utilize my skills and abilities in Teaching and Education that offers professional growth while being resourceful, innovative, and flexible.
- To work in a meaningful and challenging position enables me to develop myself as a professional and permits scope for advancement.

PROFESSIONAL EXPERIENCE

2021- PRESENT

SENIOR LECTURER, MODERN COLLEGE OF BUSINESS AND SCIENCE, OMAN

ACADEMIC RESPONSIBILITIES

- Experienced in teaching Composition 2 for General Education Students.
- Experienced in teaching basic psychology to General Education students.
- Planning and delivering Language classes throughout Foundation Courses.
- Preparing graded learning materials, and worksheets for Foundation Students.
- Planning research-focused Classes for Foundation Students.

2016 – 2021

LECTURER, ARAB OPEN UNIVERSITY, MUSCAT OMAN

ACADEMIC RESPONSIBILITIES

- Planning and delivering language classes throughout foundation courses.

- Planning and delivering philosophical classes for English literature and language students.
- Planning and delivering business correspondence classes for business students.
- Preparing students for the IELTS exam.
- Preparing graded learning materials, and worksheets for enhancing the learning process.
- Experienced in teaching grammar and communicative English (**basic to advanced grammar, teaching reading and listening skills**).
- Experienced in teaching business communication papers (**business terminologies, communication theories, letter drafting, writing business reports, conferencing, and preparing for job markets**).
- Experienced in teaching linguistics and phonetics, and introduction to literary papers (**phonetics, morphology, semantics, criticism, literary theories**).
- Experienced in teaching academic writing through various methods (**paragraph writing, essay writing of different genres, and graph analysis**).
- Experienced in teaching Research Methodology for Foundation students (**Introduction to research writing, paraphrasing, data collection, data analysis, citation and referencing**).
- Experienced teaching senior students of different ages by using advanced teaching methodology.
- Using adapted materials to suit the cultural norms of the students.
- Research-oriented classes to experiment with new teaching and learning methods.
- Grading students' assessments and providing feedback through different technical methods.
- Researching various levels of English Language teaching and publishing findings in scholarly journals.
- Extended research work to other fields of specialization.
- Well experienced in conducting online classes with suitable teaching materials.
- Invigilation responsibilities during midterm and final exam periods.
- Evaluation of assignments and answer scripts of the respective courses.

ADMINISTRATIVE RESPONSIBILITIES

- Convener of International Students' Conference at Arab Open University, Dec 2019.
- Convener of International Students' Conference at Arab Open University, Dec 2017.
- Active member in the OAAA Institutional accreditation process of the University in conducting surveys and writing reports.

- Active member in OAAA Foundation accreditation process of the University in conducting surveys and writing reports.
- Academic advisor and counselor for students at risk.
- Counselling students for their academic progress.
- Conducting remedial classes for low achievers and students at risk.

AUG 2011 – AUG 2014

LECTURER, POLYGLOT INSTITUTE-OMANI CENTER FOR HIGHER EDUCATION

- Experienced in teaching graduate students affiliated with Madras University, India.
- Delivering scheduled lectures to the assigned classes.
- Created audio-visual aids, classroom exercises, and all course materials.
- Equal contributor to arts festivals, literary activities, and cultural programs.

PAPERS TAUGHT

- Communicative English (**experienced in teaching different language skills**)
- English Grammar and Phonetics.
- Business Communication (**communication theories, business writing genres**)
- English Literature (prose, poetry, drama)

TRAINER, POLYGLOT INSTITUTE- OMANI CENTER FOR TRAINING AND DEVELOPMENT

- Experienced in teaching Technical English to Omani mechanical and automotive trainees (**engineering terminologies, vocabulary, phrases**).
- Experienced in teaching soft skills to Omani trainees.

ACADEMIC QUALIFICATIONS

Ph.D. in English(Sociolinguistics), Banasthali University, Rajasthan, India

- Conducted a Study about the Cultural and Gender Impact On Learning Styles of Omani and Indian Students with Approval from the Ministry of Education.

Master's in Psychology, Indira Gandhi National Open University, India

- Specialization in Counselling theories and practices, Social Psychology, Personality traits, Life Span, and Cognitive Psychology

Master's in Education, MG UNIVERSITY, INDIA

- Specialization in English language teaching, Techniques of evaluation and Test construction, Modern Educational Technology, and Advanced Educational Psychology.

Master's in English, University of Calicut, India

- Language and Literature with specialization in Phonetics and Linguistics.

Bachelor's in Education, UNIVERSITY OF CALICUT, INDIA

- English Language Teaching

Bachelor's in English Language and Literature, UNIVERSITY OF CALICUT,

ADDITIONAL QUALIFICATIONS

- Postgraduate diploma in technical writing, (Henry Harvin),2023
- Instructional Design Foundations and Applications, (ILLINOIS), Coursera, 2022
- Technical Writing, Moscow Institute of Physics and Technology,2022
- Learning Technologies Foundations and Applications, ILLINOIS, 2022
- Get Interactive: Practical Teaching with Technology, University of London, Coursera,2022
- Introduction to Abnormal Psychology, Wesleyan University, Coursera,2022
- Learning to Teach Online, (The University of New South Wales), through Coursera, 2021.
- Celta Certificate, (Cambridge University), From Polyglot Higher Education, Oman,2014
- International Certificate on : “How to teach Business English” (International House) From Polyglot Higher Education Muscat, Oman (2013)

SPECIAL ACHIEVEMENTS

- NATIONAL ELIGIBILITY TEST (English Language and Literature), An Essential Eligibility Criteria for Assistant Professor Lectureship in INDIA (2015)

- **STATE ELIGIBILITY TEST** (English Language and Literature), An Essential Eligibility Criteria for Higher Secondary Language Teaching in INDIA (2010)

CONFERENCES

INTERNATIONAL CONFERENCES:

1. **Presenter**, conducted a workshop at the 1st International ELT Conference, 2024, Nizwa University, on **“Use of AI for planning and assessment”**
2. **Presenter**, at the 2nd ELT Symposium, 2023, Nizwa University, presented a topic on **“ Use of Structuralism in IELTS Writing Task .”**
3. **Presenter**, at the 21st International ELT Virtual Conference, 2021, Sultan Qaboos University, presented a topic on **“Integrating inter-cultural education among Arab speakers in English Classrooms.”**
4. **Presenter**, at the 6th Annual International Conference on English Language, 2021, Qatar University, presented a topic on **“Changing Roles and Expanding Responsibilities of ELT teachers in Post-Covid Era”**.
5. **Presenter**, at 4th Applied Linguistics and Language Teaching Conference, 2022, Zayed University, presented a topic on **“Critical Reflection through web posters and videos”**
6. **Presenter**, at the 19th ELT International Conference, 2019 at Sultan Qaboos University, Oman. Conducted a workshop on **computer-assisted language learning “Unleash Your Inner Talent”**.
7. **Presenter**, at 18th Intl. ELT conference, Oman (Current Perspectives, Trends and Challenges) Presented a topic on **“Podcasting Activities for Improving AOU Students` Communicative Skills”** (2018)
8. **Presenter**, at 2nd Applied Linguistics Language Teaching International Conference 2019 at Zayed University, Dubai: Presented a topic on **“Educational Implication of Digital Storytelling in today’s Language classrooms”**.
9. **Presenter**, at 28th International Conference on Teaching Education and Learning, Dubai: Presented a topic on **“Modifying the Traditional Art of Storytelling to Suit the Digital Era”** (2017)
10. **Presenter**, at International Conference on Science, engineering, technology & management, India: Presented a topic on **“Potential E-Learning Tools for English Language Students”** (2017)

NATIONAL CONFERENCES:

11. **Presenter**, at 2nd Foundation Institute Symposium, 2023 at Nizwa University, presented a topic on **“Use of Structuralism in English Language Writings”**.

12. **Presenter**, at 3rd. TESOL SYMPOSIUM, 2021, at Sohar University, presented a topic on **“Digital Assessment for Digital Students: Authentic and Performance-based Assessments”**
13. **Presenter**, at National Symposium, Middle East Collage. Oman:
Presented a topic on **“WhatsApp Learning a Boon or a Burden for English Language Students”** (2017)

AOU INTERNATIONAL STUDENTS’ CONFERENCE:

14. **CHAired**, a session of English language literature presentation at the 2nd AOU International Student Research Conference, Oman (2019).

PUBLICATIONS (Citations:108, H-index-3)

https://scholar.google.com/citations?view_op=view_citation&hl=en&user=4AtgeaAAAAAJ&citation_for_view=4AtgeaAAAAAJ:lJCSPb-OGe4C (google scholar)

1. **Reviewed paper on Digital storytelling from International Journal of Educational Methodology**, vol.6, Issue 03, July:2020
2. **Al-Biruni Journal of Physics Education Digital Story Conceptual Change-Oriented (DSCC) To Reduce Student Misconceptions in Physics Volume 08, Issue 02, pp.211-220, Publication year: October: 2019**
3. **International Journal of Recent Advances in Multidisciplinary Research How Podcasting Can Affect Students’ and Teachers’ Perceptions Towards Language Acquisition at Arab Open University? Volume 06, Issue 06, pp.4945-4948, Publication year: June :2019**
4. **Recent Trends in Education (Book chapter) Digital Storytelling: An Innovative Pedagogical Tool for Language Classes - Volume 2, AkiNik Publications, pp.89-109, Publication year: 2019**
5. **Pupil: International Journal of Social Sciences ISSN 2454-5899 Digital Storytelling: An Active Learning Tool for Improving Students’ Language Skills. Volume 2 Issue 1, pp.14 – 27, Date of Publication: 3rd July 2018 DOI: <https://dx.doi.org/10.20319/pijtel.2018.21.1427>**
6. **Teaching in 21st Century (Book chapter published by Aligarh University) Digital Trends in Language Assessments: A Review about the Technical Used at Arab Open University- Volume 2, ABS publication, pp- 153-163, Publication year:2022.**
7. **Scientific Research Publishing Integrating Intercultural Education among Arab Speakers in English Classroom, volume 13, 450-465.**

doi: [10.4236/ce.2022.132026](https://doi.org/10.4236/ce.2022.132026).

8. **NeuroQuantology**

Comparative Analysis on the Influence of Culture in The Language Learning Process of Omani and Indian Senior Secondary Students. Volume 20, Issue 16, Page 2561-2576, Date of publication: November,22

doi: 10.48047/NQ.2022.20.16. NQ880260

9. **NeuroQuantology**

Cognitive Analysis of ESL Learning Styles in Secondary Omani and Indian Male and Female Learners. Volume 20 , Issue 16 , Page 4510-4522.

doi : 10.48047/NQ.2022.20.16.NQ880458

WORKSHOPS/ PROFESSIONAL DEVELOPMENT SEMINAR

CONDUCTED WORKSHOPS

1. "Possible ways of digitizing language assessments" at **Arab Open University, 2019**.
2. "Blended learning tools in English Language classrooms" at **Ansar College of Teacher Training, India, 2018**.
3. "Language Tools to Enhance Language Skills" on Computer Assisted Language Learning at **Arab Open University 2018**.
4. "Psychological Tips "on classroom management at **Arab Open University,2016**.
5. "Students' Personality Development "on Professional Growth at **Polyglot Institute, 2013**.
6. **Attended workshops and seminars of various professionals at SQU, AOU, and the British Council to update teaching and learning methodology.**

SKILLS

1. Good Communication Skills
2. Counselling skills
3. Decision Quality
4. Innovative Teaching Methodology
5. IT experience (MS Office)

REFERENCES

1. Dr. Habib Beneltaif (Program coordinator, English Language and Literature), Arab Open University, Contact No: +968 9701 8116 Email: habib.b@aou.edu.om
2. Mr. Abdullah Al Riyami (Program Coordinator, Foundation studies Unit), Arab Open University, Oman, Contact No: 968 99366543, Email: abdullah.r@aou.edu.om
3. Mr.Syed Sadullah Hussainey (Program Coordinator, Business studies), Arab Open University, Oman, Contact No: 968 96491723, Email: syed@aou.edu.om

4. Dr. Walid Abaroya (Research Committee Head), Arab Open University, Oman.
Contact No: +968 97380180 Email: walid.aboraya@aou.edu.om
5. Dr. Mohammed Almosa Banihani (Associate Professor, Educational Policy and administration), Yarmouk University Contact No: +971509880169
6. Dr. Mohanachandran (Academic Dean), Department of University Studies, Polyglot Institute, Oman Contact No: +968 9340 1656 Email: Mohandhanush54@gmail.com

PERSONAL DETAILS.

- Name : Shahala Nassim
- Father's Name : K. Mayan
- Husband Name : Nassim AP
- Gender : Female
- Date of Birth : 26/10/1981
- Marital Status : Married
- Nationality : Indian
- Languages Known : English, Malayalam & Arabic (Basic)