

Moez Lamti

P.O. box 2311, Muscat, 130
+968 98187050
m.lamti@gmail.com

EDUCATION

MA **2005**
English Language and Literature
University of Sousse, Sousse, Tunisia

BA **1998**
English
University of Sousse, Sousse, Tunisia

TEACHING QUALIFICATIONS

CELTA **2015**

Cambridge English Assessment

STRENGTHS

- *Direct involvement in the process of GFP Quality Audit as set out by the OAAA; contributing to the self-study phase by undertaking data collection, analysis and interpretation followed by writing sections of the GFP Portfolio, mainly in scope 1: Governance and Management and scope 2: GFP Student Learning. This was achieved through the use of the ADRI approach to self-review and evaluate relevant institutional internal processes.* **2016-present**

- *GFP curriculum and course design, involving needs analysis, writing objectives and learning outcomes, creating assessment tools, and evaluating course effectiveness. In response to a recommendation in the GFP Audit report, I created an independent (rather than integrated) General Study Skills course that meets the Oman Academic Standards for General Foundation Programs.* **2021-present**

- *Implementation of online teaching methods and techniques, using various online learning management systems (Moodle, Edmodo, Blackboard, Canva), learning platforms (Google's G Suite) and various Web 2.0 Tools.* **2020-present**

- *Creation and implementation of computer-assisted teaching and learning resources to improve the performance and learning experience of GFP students.* **2014-present**

- *Test writing: creating standardized, computer and paper-based assessments that align with target learning outcomes and reliably measure student achievement.* **2017-2019**

2009-present

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- *Providing professional training* through a series of workshops given as part of internal professional development activities or external language teaching and learning-related events.
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PROFESSIONAL EXPERIENCE

Modern College (MCBS), Muscat, Oman

Senior Lecturer and Deputy Director of Curriculum and Assessment 2021-present

Besides teaching EAP/EFL courses, I have been assisting CEAP Director in developing and implementing strategic and operational plans of the center; I have been also ensuring the continuous improvement of teaching and learning through monitoring performance, providing academic guidance and evaluating the programs of study. As chair of the Curriculum, Assessment and Evaluation committee, I have been using my curricular and instructional design skills to effectively create courses and learning materials, train teachers in course delivery and assessment design, and evaluate GFP courses in light of department operational plans.

Senior Lecturer – English **2014-present**

Teaching language skills, coordinating courses, supervising course management systems (CMS); providing academic advising; contributing to college-level academic committees.

Muscat College, Muscat, Oman

Senior Lecturer – English **2008-2014**

Teaching language skills; establishing and directing the Student Self-access Centre; managing the student information system (SIS); giving IELTS training.

Ministry of Higher Education, Tunisia **2002-2008**

Lecturer – English

Teaching BA English students; giving TOEIC training.

Ministry of Education, Tunisia **1999-2002**

Teacher – English

Teaching EFL to young learners.

RECENTLY COMPLETED CERTIFIED ONLINE COURSES

University of Illinois at Urbana-Champaign

- Instructional Design Foundations and Applications **August 2020**

Franklin University, Columbus, Ohio

- Advanced Online Teaching **June 2020**

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- Advanced Educational Technology to Enhance Next Generation Learning
- Five Online Activities to Foster Peer-to-Peer Learning
- Key Course Design Principles for Online (Courses)
- Leveraging the Learning Management System and Online Meet Tools

University of London

June 2020

- Get Interactive: Practical Teaching with Technology

The University of New South Wales

May 2020

- Learning to Teach Online
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WORKSHOPS AND PAPER PRESENTATIONS

- "Curriculum and Assessment Cycles" (a presentation given at the Knowledge Sharing Series, MCBS, July 24th, 2021)
 - "Rubric Development" (a presentation given at the Knowledge Sharing Series, MCBS, June 24th, 2021)
 - "Student-centered Teaching Practices" (a presentation given at the Knowledge Sharing Series, MCBS, June 23rd, 2021)
 - "Benchmarking The GFP Exit Exam" (a presentation given at the Knowledge Sharing Series, MCBS, December 30th, 2020)
 - "Online Learning Takeaways" (a workshop given at the Knowledge Sharing Series, MCBS, July 2nd, 2020)
 - "Test Writing as a Best Practice in Assessment in Higher Education" (a presentation given at the Knowledge Sharing Series, MCBS, May 5th, 2020)
 - "Exploiting and Adapting the Textbook" a presentation given at the Knowledge Sharing Series, MCBS, March 20th, 2018)
 - "Experiential Learning in ESL" (a presentation given at the Knowledge Sharing Series, MCBS, January 3rd, 2018)
 - "Security in E-assessment: A Procedural Approach against E-cheating" (A paper presented at the SQU 14th International ELT Conference, May 9th, 2014).
 - "Governance and Management" (a presentation given at the English Language Center, Muscat College, February 5th, 2014).
 - "Using Technology for Autonomous Vocabulary Learning" (a workshop given at the SQU 13th International ELT Conference, April 17th, 2013).
 - "Using the Smart Board in ELT" (a workshop given at the English Language Center, Muscat College, March 10th, 2013).
 - "The GFP, an Overview" (a presentation given at the English Language Center, Muscat College, March 13th, 2011).
 - "Establishing a Self-access Centre" (a presentation given at the annual Pearson and Longman ELT Event, Damascus, November 2010)
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LANGUAGES

- English – Full professional proficiency (CEFR C1 – Expert user – IELTS band score 8 (2017))
 - Arabic – Native proficiency
 - French – Professional working proficiency
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MEMBERSHIPS

- Board member of the Tunisian School, Muscat.
 - Member of Cambridge English Teacher (ICELT).
 - Member of The EAA (The E-assessment Association).
 - Associative member in WAOE (World Association for Online Education).
 - Member of the ATEFL (Asian Association of Teachers of English as a Foreign Language).
 - Member of the ELTPN (The British Council's English Language Teaching Professionals Networks).
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REFERENCES

- Ahmed Al Mata'ni, PhD. Director of the Center for ESL and Academic Preparation General Foundation Program- Modern College of Business and Science
Phone (office): +968 245835572
Email: mubarak@mcbs.edu.om
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