

EMAD ALI ALAWAD

Assistant Professor



ABOUT ME

I am a hardworking, creative, and highly competent professional with nearly two decades of work experience in the ELT field. My strong focus on linguistic areas of expertise throughout my career in education has equipped me to teach various syllabi and courses. I hold a Ph.D. degree in Applied Linguistics of English from Sudan University of Science and Technology. After working as a lecturer for three years, I have been serving as an assistant professor of English language since 2020. Currently, I am employed at the Modern College of Business and Science, in the General Education Department, where I teach Academic Writing.

EDUCATION

Bachelor of Education

Omdurman Islamic University, Faculty of Education / Omdurman / 1996.

English Language and Literature

Master of Arts

Sudan University of Science and Technology / Khartoum / 2017.
Linguistics

Dissertation Title: "Investigating the Pedagogical Role of Code-Switching in Bridging the Linguistic Gap between the Arabic & Target Language".

Ph.D.

Sudan University of Science and Technology / Khartoum / 2020.
Applied Linguistics

Dissertation Title: " Exploring the Prosodic and Functional Intricacy of English Intonation for EFL Undergraduates "

CERTIFICATIONS

CELTA, April. 2023, University of Cambridge

TESOL/TEFL, Jan. 2023, World TESOL Academy

WORK EXPERIENCE

Assistant Professor

Modern College of Business and Science / Muscat, Oman / Sep 2023 – Present

As an Assistant Professor of English, I taught Academic Writing and developed course plans for subjects like Phonetics &

CONTACT



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REFERENCES

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Dr. : Mahmoud Ali Ahmed
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Dr. Hassan Hamdallah
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and Technology
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Phonology and Translation. I participated in academic workshops and served as a student advisor. Additionally, I was a member of the Examination Committee and a Scientific Research Committee, contributing to our institution's educational quality and research advancement.

Lecturer

Prince Sattam bin Abdulaziz University / Al Kharj, Saudi Arabia /
Dec 2021 – Aug. 2023

As an English Lecturer, I taught English skills to preparatory year students before they specialized in health and engineering. In addition to this, I served as an academic advisor and participated in professional development workshops.

Assistant Professor

Al Qalam College for Science & Technology / Khartoum, Sudan /
Aug 2019 – Aug 2021

As an Assistant Professor of English, I designed and taught ESP courses for Health and Business students, participated in academic workshops, and contributed to the enhancement of our institution's educational practices.

Lecturer

Comboni College of Science and Technology / Khartoum, Sudan
/ Dec. 2017 – Apr. 2020

As an English Lecturer, I taught Phonetics, Phonology, Semantics, and Linguistics, supervised students' theses, and participated in college meetings and workshops, contributing to the institution's continuous improvement.

Lecturer

Sudan University of Science and Technology / Khartoum, Sudan
/ Nov. 2017 – Feb. 2019

As a part-time Lecturer of English, I taught English for Specific Purposes (ESP) courses tailored for Management and Accounting students. In addition, I taught an advanced grammar as a major course to French students at a language college. My responsibilities extended beyond teaching, as I was also in charge of grading student work and actively participated in all result session discussions.

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LINKS

Linkedin

<https://www.linkedin.com/in/emad-alawad-9b9554223>

ORCID

<https://orcid.org/0009-0009-2236-2663>

SKILLS

Communications

Teaching

Skilled at using LMS for online and blended learning (Blackboard & Moodle and Teams)

Linguistics

Blended Learning

RESEARCH STATEMENT

Exploring and Enhancing Comprehension of Elliptical Constructions in Students' Academic Writing: A Case Study
World Journal of English Language (WJEL, ISSN 1925-0703 E-ISSN 1925-0711) <http://wjel.sciedupress.com> - World Journal of English Language Vol. 14, No. 4; 2024 - Q1

Synecdoche-related Comprehension Challenges for Modern College of Business and Science EFL Students: A Case Study
Journal of Language Teaching and Research (JLTR, ISSN 1798-4769). /Nov 2024 (Unpublished) Q2

Academic Writing Feedback Practices and Perspectives: A Comparative Analysis of Online Assessments within Two Regional Tertiary Institutions. (Under Review)

The Efficacy of Literature Teaching Methods Currently Adopted in Promoting Sudanese Secondary Level Students' Performance
SUST Journal of Linguistics and Literary Studies /Sep 2021

Impediment of E-Learning Adoption in Public Tertiary Institutions in Sudan.
SUST Journal of Linguistics and Literary Studies /Mar 2021

Phonological Intricacies for EFL Undergraduates in Accentuating Particular Parts of an Utterance.
SUST Journal of Linguistics and Literary Studies /Mar 2021

Code-Switching: Pedagogical Method in Bridging Linguistic Gap between Sudanese Students' Mother Tongue and English Language.
SUST Journal of Linguistics and Literary Studies /Dec 2020

Assessment of Sudanese Secondary Level Students' Comprehensibility of English Sentences Containing Polysemous Words.
SUST Journal of Linguistics and Literary Studies /Dec 2020

University Students' Incompetence in Dividing Oral Contexts into Sound Prosodic Units.
SUST Journal of Linguistics and Literary Studies /Jun 2019

Complexity of Interrogative Intonation in Sudanese

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Undergraduates' Verbal Production.

SUST Journal of Linguistics and Literary Studies /Jun 2019

LANGUAGES

Arabic

Submitted for publication

Examining Similarity Indices and AI-Generated Content in EFL Academic Writing: Upholding Academic Integrity at Modern College of Business and Science

English

Analyzing the Use of Metonymic Strategies as Persuasive Tools in Argumentative Essay Writing: An Experimental Case Study.

CERTIFIED COURSES

- ***Foundations of Teaching for Learning: Introduction to Student Assessment***, Coursera /Jan 10, 2024
- ***Foundations of Teaching for Learning: Being a Professional***, Coursera
- ***Understanding Research Methods***, Coursera / Jan 20,2024
- ***Online teaching: Using Zoom to connect with learners.*** Coursera /Jul 29, 2023

CURRICULUM DESIGN AND BENCHMARKING EXPERTISE

Aside from my involvement in designing and benchmarking syllabi for the proposed new language college at Modern College of Business and Science, I also previously participated in a similar event at Comboni College of Science and Technology (CCST) in Sudan. At CCST, I contributed to curriculum development, ensuring alignment with educational standards, and fostering excellence in education. My experience at CCST enriched my understanding of effective educational practices and strengthened my commitment to quality learning outcomes.
