



**AISHA SALIM JUMA
AL- ARAIMI**

Sultanate of Oman

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EDUCATION:

Academic Qualification	College	Year
PhD.in Education, in Administration (Human Resources Development)	International Islamic University Malaysia, Malaysia	2015
MSc. Teaching Methodology	Yarmouk University, Jordan	2003
Educational Training Higher Diploma	Educational Training Institute, Oman	1994
BSc. Physics	Sultan Qaboos University, Oman	1993

ACADEMIC EXPERIENCE:

Position	Place of work	From	To
<u>Fall Time Supervision of master's theses</u> -The impact of sustainability on the efficiency of institutional performance in state institution, in the Sultanate of Oman: Diwan of Royal Court as a model - The impact of Selection and appointment policies on the performance of employees and the satisfaction of the beneficiaries of the services provided by the Ministry of Health in the Sultanate of Oman. - On going (15 master's theses) -External examiner for master's theses in A 'Sharqiyah University -Internal examiner for master's theses.	Modern college of business & Science	2023	Till present
<u>Part Time lecturer for the following modules:</u> Administrative leadership (MPA 556)- Human resources management (MPA 510)-Human resources management (MBA203/ MHRM203), International Human resources management (509MHRM) & Administration behavior (PUB307), Labor Law (512MHRM) and Total quality management (PUB 308)		2021	2023
<u>Part Time lecturer for Master level:</u> -Management decision making (ALEAD501), marketing principle (MRKT101), management principle2 (MNGT201A), Project 1(Proj610), human resources management (HRM502A) and leadership (MNGT510) <u>Part Time lecturer for Undergraduate:</u> -Organizational Theory (MNGT307) -Organizational behavior (MNGT301) - Marketing Management (MRKT304)- Strategic	A 'Sharqiyah University	2020	Till present

Management (MNGT320)- Principles of Marketing (MRKT 201)- Small Business Management (MNGT407)			
<u>Part-time lecturer for the following modules:</u> Principles of Accounting, Entrepreneurship and New Venture Creation and Resourcing and Talent Planning	Middle East College	April 2021	August 2021
<u>Full-time lecturer for the following modules:</u> Management and Organizational Behavior, Economic Development in Gulfstates, Human resources management, Introduction to Business, Fundamentals of Self-Leadership, Human Relations in Organizations, Omani Society and Coaching and Mentoring in Organization	Mazoon College	2018	April 2021
<u>Part-time lecturer for the following modules:</u> business in action, business obligation, People relation and development, and business operation and improvement	Gulf College	2017	2018

PUBLICATIONS

1. Moshood, E; Hussien, S & Al Araimi, A. (2024). Examining the Utility of an Extended Theory of Planned Behavior (TPB) on Academic Dishonesty among Undergraduates. *Journal of Academic Ethics*. JAET-D-23-00108R3
2. Al Baluish, A; Abdel Fattah, F & Al Araimi, A. (2024). The role of Employability skills in Oman higher Education. 2nd International Conference on Science, Engineering and Advanced Technology (ICSEAT 2024) .
3. Alaraimy, A; Alshari, B, Alhussani, Y. (2016). *A Proposed Trainer Competency Framework for the Ministry of Education in the Sultanate of Oman*. First Euro MENA Dialogues on Public Management, Muscat Sultanate of Oman 24th-27th October 2016.
4. Alarimy, A; Othman, A, Mohd, H & Ahmad, I. (2015). The Quality of Training Programs And Leadership Competencies Among Educational Managers In The Sultanate Of Oman. *Australian Journal of Business and Management Research Publication*, AJBMR, Vol.05 No.02.
5. Alarimy, A; Othman, (2015). Perception of Educational Managers about the effectiveness of selected training programs: A case study in the Ministry of Education. *Journal of educational studies IIUM*, Vol.03 No.02
6. Alarimy, A. S. J. (2015). *The Characteristics of Selected Training Programs and Leadership Competencies for Educational Managers in the Ministry of Education in the Sultanate of Oman* (Ph.D thesis, Kulliyah of Education, International Islamic University Malaysia. Kuala

Lumpur).

7. Alarimy, A. S. J. (2015). Training Need Analysis. Sultanate of Oman: Ministry of Education. <http://home.moe.gov.om/arabic/index.moe>
8. Alarimy, A. S. J. (2015). Islamic and western approaches to human resource management in organizations: a practical approach. *International Journal of Information Technology and Business Management pp 001 - 013 Vol. 039. No. 1.*
9. Alarimy, A. S., Alarimy, M. S., & Ibrahim, M. B. (2012). The role of school principals in the development of human relations in the post basic schools in the Sultanate of Oman. *Interdisciplinary Journal of Contemporary Research in Business, 4(4), 372.*
10. Alarimy. S. J., J; V,J.(2012). Texonomy of Teaching And Learning. Institute of Pendidikan Guru Kampus IIMU khaaa, Kuala Lumpur. Semimar Pendidikan PendidikanMalaysia.Indonesia
11. Alarimy, A. S. J. (2003). *The impact of teaching by using the cooperative laboratory work to the achievement of the third preparatory grade and acquire to learning processes skills in the Sultanate of Oman*(unpublished master's Thesis) ,College of Education, Yarmouk University, Irbid

Research in progress

1. **The Role of Artificial Intelligence in Facilitating the Implementation of Sustainable Development Goals: Empowering Omani Government Personnel Through AI-Driven Decision-Making .Dr.Mohammed Saleh , Dr. Aisha Alaraimi**
2. The impacts of Green HRM Practices on work engagement in the Sultanate of Oman. Reem Abdullah Shakboot Al Riyami, under supervision Dr. Aisha Salim Al Araimi
3. أثر الذكاء الاصطناعي في تحسين عملية الاختيار والتعيين في أقسام الموارد البشرية بشركات الطاقة بسلطنة عمان . ياسر البلوشي، اشراف د. عائشة العريمية

*Master Thesis
Supervision*

الرقم	عنوان الرسالة	الباحث	لجنة المناقشة	تاريخ المناقشة
1-	أثر الاستدامة في رفع كفاءة الأداء المؤسسي في ديوان البلاط السلطاني بسلطنة عُما	سيف بن سالم بن سيف الحوسني	د. فادي عبدالفتاح د.محمد صلاح	8/6/2023
2	أثر سياسات الأختيار والتعيين على أداء الموظفين ومدى رضا المستفيدين من الخدمات المقدمة بوزارة الصحة في سلطنة عمان	عادل بن بدر بن سالم الشكيلي	د.كريمة شلبي د.اسماعيل عبدالباقي	8/6/2023
3	أثر إدارة المواهب البشرية في تغيير الأداء المؤسسي في القطاع الخاص بسلطنة عمان (شركة المها إنموذجًا)	جميلة بنت خميس بن عبدالله العبرية	د. فادي عبدالفتاح د.محمد صلاح	4 يناير 2024
4	أثر التدريب في تحقيق الميزة التنافسية في القطاع الاستثماري بسلطنة عمان - دراسة حالة على (الشركة الوطنية العمانية للهندسة "والاستثمار-أونك)	محمود بن علي بن حسن البلوشي	د. علي البلوشي د.اسماعيل عبدالباقي	يناير 2024 25
	أثر سياسات الموارد البشرية - دراسة حالة: (الأمانة العامة لمجلس التعاون لدول الخليج العربي)	محمد بن سعيد بن ناصر الفارس	د. فواز الثوابية د.منى المخيني	25 يناير 2024
5	الإدمان الوظيفي وعلاقته بالرفاهية النفسية لدى العاملين بالمديرية العامة دراسة حالة على (للشؤون الإدارية والمالية "وزارة العمل بسلطنة عُمان	ريم بنت عبدالله بن شخبوط الريامية	د.كريمة شلبي د.محمد صلاح	فبراير 2024 7
6	أثر الإدارة الإلكترونية للموارد البشرية في لموظفي وزارة تعزيز رأس المال البشري "التربية والتعليم بسلطنة عمان	زوية بنت نصير بن سعيد المسكرية	د. فواز الثوابية د.اسماعيل عبدالبا	فبراير 2024 15
5	لاحتراق الوظيفي وأثره على أداء المعلمين بالمديرية العامة للتربية والتعليم بمحافظة الظاهرة	أميرة بنت خليفة بن سعيد العبرية	د. فواز الثوابية د. علي البلوشي	28 مارس 2024
6	أثر التخطيط الإستراتيجي لمركز الشباب على التنمية البشرية (دراسة حالة من وجهة نظر المستفيدين)	عائشة بنت سالم بن منصور الوهيبية	د.محمد صلاح د.علي البلوشي	2024/4/4
7	أثر تطبيق منظومة إجادة على الأداء الوظيفي للعاملين في وزارة التربية والتعليم في سلطنة عمان	أمل بنت خميس بن حمد البطاشي	د.كريمة شلبي د.منى المخيني	2024/4/4
8	أثر تنمية الموارد البشرية في تحسين جودة الخدمات الصحية (دراسة حالة: المستشفى السلطاني التابع لوزارة الصحة في سلطنة عمان)	سعيد كرم البلوشي	د. علي البلوشي د.اسماعيل عبدالباقي	2024/06/13
9	أثر التخطيط الاستراتيجي في تحقيق التميز المؤسسي (دراسة حالة: هيئة الطيران المدني "أنموذجًا	فاطمة بنت محمد بن ناصر الحارثية	د.كريمة شلبي د.محمد صلاح	2024/06/27

TRAINING DIRECTOR & TRAINERS:

Title	Client	Duration	Date/year	Comments
The role of Emotional Intelligence in personal successful	Women prisoners	Two hours	5/8/2024	No. of Trainees 45 In coordination with the Ministry of Social Development
Sales and Negotiation Workshop The mix of soft skills & hard skills for success	Sales and Marketing Staff	Two hours	27/5/2024	This program was implemented in MBCS for AWASER employees
The role of Employability skills in Oman higher Education	Academic Staff	One hour	8th & 9th May 2024	The paper presented in 2 nd International Conference on Science, Engineering and Advanced technology presentation
Emotional Intelligence	Bank Muscat HR heads, training specialties and Staff	3 Days (20 Hours)	21-23/5/2024	This program was implemented in MBCS for Bank Muscat employees
OPAL HRCF Training Level-1	HR heads and training specialties	5 Days (35hours)	21st – 25 th April 2024(patch Six)	This program was implemented in MBCS for Oil & Gas employees
OPAL HRCF Training Level-2	HR heads department. Experts	5 Days (35hours)	24 th -28 th Dec 2023	
OPAL HRCF Training Level-1	HR heads and training specialties	5 Days (35hours)	4 th - 8 th Jun 2023 29 th January -2 nd Feb2023	This program was implemented in MBCS for Oil & Gas employees
The Interplay Between Global and Domestic Brands Across Sultanate of Oman and Malaysia: A Conceptual Approach-	Academic Staff	One hour	7 th to 8 th November 2022	The paper presented in 2nd NORDIC IB, EXPORT MARKETING& TOURISM CONFERENCE 2020
Does Value Co-Creation Reconcile the Relationship between Aliteracy and Students' Poor Performances?	Academic Staff	One hour	15-16 December	The paper presented in JEECAR Conference presentation
Training needs analysis	Academic & Administrative Staff	One day (5 hours)	2019	Mazoon College
Design and develop training material	HR heads and training specialties	Five days (25 hours)	2018	This program was implemented in cooperation between the <u>Ministry of Education and the Ministry of Civil Service</u>

Learning organization	Head of departments	Three days (15 hours)	2018	This program was conducted for head of departments in Directorates General of Education and Head quarter.
Orientation program for new Teachers	New Teachers in Public and private Schools.	Ten days (50 hours)	25-29/2017	This program was implemented for new Teachers. A set of working papers were presented in cooperation with the trainers of the training centers and the training cadre preparation team
Training needs analysis approaches	HR Heads, Head of departments and Head sections	Seven days (35 hours)	8-16/10/2017	This program was implemented in cooperation between the Ministry of Education and the <u>Ministry of Civil Service and Manpower.</u>
The characteristics and effectiveness of selected training program in the ministry of education, sultanate of Oman	Employee from different organizations (private and public) sectors	Two hours	13-14/3/2017	Workpaper conducted in Educational Research Symposium for Graduates of Rehabilitation Programs (SQU)
Business writing	Staff from different companies (Factories, Oil & gas)	Three days (18 hours)	12-14/2/2017	The program conducted in HR company
Communication and Connection skills	New staff from different companies	Two days	15-16/2017	
Orientation program for new employee	New staff in MOE & Educational regions	Five days (25 hours)	25-29/2017	This program was implemented for new staff in MOE. A set of working papers were presented in cooperation with the trainers of the training centers and the training cadre preparation team
The development of educational system in the Sultanate of Oman	New staff in MOE & Educational regions	Four hours	2016	-
How to prepare and present work paper	HR heads, Training Specialties, Trainers	Two days (12 hours)	2015	This program was implemented for staff from Private and Public sector in Musandam Training Center
Methodology of scientific referencing	HR heads, Training Specialties, Trainers	One day (6 hours)		

Orientation of T.V Training Kit Preparing	School principals, School Supervisors, Senior Teachers	One day (6 hours)	2009	This program was conducted in all educational regions. A set of working papers were presented in cooperation with the trainers of the training centers and the training cadre preparation team
Train of trainers program (Planning training programs - Designing training programs - Implementing training programs - Evaluating training program)	HR heads, Training Specialties, Trainers, and staff of different profile (psychologists, engineers, supervisors)	One month (Five days for each topic, four weeks, 25 hours)	2006-2008	Training cadres project. The aim of the project is preparing the Trainers in different fields each year. The program was implemented in four phases, during each phase one of the following topic is covered (Planning training programs - Designing training programs - Implementing training programs - Evaluating training program), the duration of each stage is 5 days. This program has been implemented by many organizations later.
Explanation of career path activity students book and career counseling guidance activity (1.2.4.5.6.7.8.9.17)	Career Guidance Supervisors & Counseling.	Three days (15 hours)	September,2007	A set of working papers were presented in cooperation with National Career Guidance Centre team
Duties of career guidance supervision and counseling.	Career Guidance Supervisors & Counseling in MOE and Vocational training colleges.	Three days (15 hours)	September,2007	A set of working papers were presented in cooperation with National Career Guidance Centre team.
The role of career guidance in improves the students' achievement.	Career Guidance Counseling in Nizwa University	One day (5 hours)	March, 2007	
Research for how the career concept is	Career Guidance	March, 2007		

available in the Omani curriculum.	Supervisors & in Counseling MOE			
Research for how the career concept is available in the Omani curriculum.	Career Guidance Supervisors & Counseling in MOE	One day (5 hours)	2006	The program conducted in all educational directorates in cooperation with Ministry of Manpower
Ethical and skills.	Career Guidance Supervisors & Counseling in MOE and Vocational training colleges.	Three days (15 hours)	December, 2006	
Infusion of career education topics and concepts into grade 11-12 curriculum.	National Career Guidance Counseling	Three days (15 hours)	2006	
Vocational fair activity and information material.	Career Guidance Supervisors & Counseling in MOE and Vocational training colleges.			
Techniques of career guidance	Career Guidance Supervisors & Counseling in MOE and Vocational training colleges.			
Approaches in audience & counseling guidance.	Career Guidance Supervisors & Counseling in MOE and Vocational training colleges.			
Career guidance concepts &	Career Guidance			

development.	Supervisors & Counseling in MOE and Vocational training colleges.				
Ethical standards of counseling.					
Counseling skills.					
Dimension of guidance.					
Career guidance & counseling perspectives.					
The role of career counseling.					
Hidden curriculum & its effects on students.	Social Studies Education Section	Three days (15 hours)	2005	The program conducted in Al Sharqiyah South educational directorates Training center.	
Your guide to occupational development	Teachers and Senior Teachers	One day (5 hours)	2004		
Training in the Sultanate of Oman.	Head of Arabian educational training center for GCC countries	One day (5 hours)	2004	The Program conducted in Qatar	
Bifurcation abolishment.	School Headmasters	One day (5 hours)	2004	The program conducted in all Al Sharqiyah South educational directorates	
To what extend do students' parents follow their children educational level.	School Headmasters, Teachers & Parents	Two hours			
Integration project and its effort in populate schools as a training unit.	General Directors, Directors, Head section	Two hours			The program conducted in MOE annual conference.
The best teaching methods.	Teachers & Senior Teachers.	One day (5 hours)			The program conducted in Al Sharqiyah South educational directorates Training center.
How to motivate our children to love science		One day (5 hours)			
Teaching by module		Three days (15 hours)			

EXPERIENCE In MOE:

Position	Place of work	From	To
Teaching teachers and other employees on human resources management and human resources development.	Main training center (MOE) Private colleges Private companies	2004	2018
Deputy Director for Technical Affairs of Main Training Center.	Human Resources Directorate, The Ministry of Education	2008	2018
Training and Curriculum Counterpart.	National Career Guidance Center, The Ministry of Education	2005	2008
Head of Illiteracy Elimination Adult Educational Department	Educational Directorate Sur	2005	2005
Head of Training Section.		2003	2005
Acting Head of Educational Activities and Personal Development Department.		2000	2001
Headmaster	Tiwi Secondary School.	1998	2000
Assistant Headmaster	Tiwi Secondary School.	1997	1998
Science & Physics Teacher	<ul style="list-style-type: none"> • Bilad bin bu Ali Secondary School. Al Khansa Secondary School. 	1994	1997

My Duties:

In the current job:

- ❖ Develop and deliver innovative and high-quality teaching and learning, programme and module curricula, and teaching and learning materials (at undergraduate and post-graduate levels), that reflect the current skills and capability requirements of corporate industry. Assist in enhancement of curriculum plan and business administration educational programs, as well as develop and update business administration course materials for students.

In the previous jobs:

- ❖ Managing all technical matters related to human resource development and management, training, and improvement of all employees of the Ministry of education.
- ❖ Teaching teachers and other employees through:
 - ✓ Delivering Courses for Teachers/Senior Teachers on methodology and different life skills (teachers of different subject areas)
 - ✓ Delivering courses for head teachers on management issues
 - ✓ Delivering courses for heads of departments and department directors on issues related to management and human resource development & management.
 - ✓ Designing courses and developing materials and tasks for my training
 - ✓ Identifying and assessing training needs
 - ✓ Supporting participants and advising them on issues related to their teaching and management skills and professional development.
- ❖ Teaching students & trainees on effectively manage people and deal with organizational behavior issues in the workplace.
- ❖ Teaching students & trainees on HR policies and HR strategies on people resourcing throughout the employment life cycle of employees.

PERSONAL SKILL SET:

Based on 27 years of experience in the area of Education (Teaching), human resource development and management, I have a number of technical and other skills and competences to offer a future employee as detailed below.

TECHNICAL SKILLS:

I have the ability to:

- The Ability to work well with a range of people.
- Organization skills.
- Teamwork.
- Prepared and delivered lectures to undergraduate and postgraduate.
- The ability to build plans for comprehensive balance growth for learners.
- Expertise in business administration and Human resources.
- Excellent written and verbal communication skills.
- Excellent presentation skills
- Created an educational environment that respects and accommodates diversity of individual backgrounds, abilities, interests, and opinions.
- Conduct research.
- Design organization structure.
- Write official documents including (job description, work form, work guides)
- Evaluate work in progress, final projects and working plan.
- Prepare and deliver lectures and worksheets.
- Ability to write appraisal reports, official correspondences.
- Use modern training methods and techniques
- Conduct needs analysis and feasibility studies.
- Prepare educational and research reports.
- Plan and design training programs.
- Design training programs evaluation tools.
- Assess the quality of training programs
- Train managerial and technical employees.
- Prepare interview tools.
- Conduct interviews effectively.
- Field visit.
- Invoice trainer by supporting them professionally and setting action plans.

LEADERSHIP AND MANAGEMENT SKILLS:

- The ability to design strategic plan.
- High articulate, confident and persuasive team-builder able to motivate and communicate to achieve exceptional business performance.
- Dependable and reliable in supporting and enabling team effort to produce genuine long-term sustainable development
- Strong skills relating to administrative activities
- The ability to observe, supervise staff and develop their competencies and enhances their skills.
- Administer training programs.

ADDITIONAL SKILLS:

- Excellent communication skills
- Excellent computer skills and familiarity with all major software packages
- The ability to work under pressure and the flexibility to work for long hours when needed.

COMMITTEES PARTICIPATED IN:

- Advising Committee (MCBS College)
- Training Committee (Mazoon College)
- Exam committee (Mazoon College)
- Research and Professional development (Mazoon College)
- Policy Management Committee (Mazoon College)
- Training committee (MOE)
- Development committee (MOE)
- Timetable committee (MOE)
- Research committee (MOE)
- New teacher guide committee (MOE)
- 5-year Plan of the Ministry of Education (MOE)
- Educational Research Committee (MOE)
- Computerized Education Programs Committee (MOE)
- Educational Projects Committee (MOE)
- Educational Projects Supporting (MOE)

APPRECIATION CERTIFICATES RECEIVED

Title	Awarded by	Date
The role of Employability skills in Oman higher Education	Gulf University	8th & 9th May 2024
The Interplay Between Global and Domestic Brands Across Sultanate of Oman and Malaysia: A Conceptual Approach Author(s): Sohel Ahmed, Aisha Salim Al-Araimi	BEST PAPER ON BRANDING 2nd NORDIC IB, EXPORT MARKETING & TOURISM CONFERENCE 2020 (Article has been selected for the special issue of International Journal of Export Marketing entitled “Perspectives on International Business and Export Marketing”)	7 th TO 8 th NOVEMBER

Best employee in the Directorate General of Education in Sharqia Region	H.E. Minster of Ministry of Education	2004-2005
Best employee in the Directorate General of Education in Sharqia Region	H.E. Minster of Ministry of Education	2000-2001
Competition to maintain clean and healthy environment in the school	H.E. Undersecretary of the ministry of education	1999-2000
Educational practice committee.	Sur collage dean.	2003-2004
Competition to maintain clean and healthy environment in the school	D.G. of the Directorate General of education in Sharqia South	1994-1995
Best employee in the Directorate General of Education in Sharqia Region	D.G. of the Directorate General of education in Sharqia South	1995-1996
Competition to maintain clean and healthy environment in the school	D.G. of the Directorate General of education in Sharqia South	1997-1998
Second yearly teacher's rendezvous	D.G. of the Directorate General of education in Sharqia South	2003-2004
Computerized educational program	D.G. of the Directorate General of education in Sharqia South	2003-2004
Best educational research	D.G. of the Directorate General of education in Sharqia South	2003-2004
Competition to maintain clean and healthy environment in the school	D.G. of the Directorate General of education in Sharqia South	2003-2004
Best teacher	Al -kansa head misses	1996-1997
1 st award in school health contest	Jalan bini bu ali head misses	1994
Best teacher	Jalan bini bu ali head misses	1994

PRESENTATIONS

Title	Presented at	Date/Year
The Interplay Between Global and Domestic Brands Across Sultanate of Oman and Malaysia: A Conceptual Approach-	2nd NORDIC IB, EXPORT MARKETING& TOURISM CONFERENCE 2020	7 th to 8 th November 2022
Does Value Co-Creation Reconcile the Relationship between Aliteracy and Students' Poor Performances?	JEECAR Conference presentation	15-16 December
Design and develop training material	Main training Center, Oman	2018
Learning organization	Main training Center, Oman	2018
Training needs analysis approaches	Main training Center, Oman	8-16/10/2017
The characteristics and effectiveness of selected training programmes in the ministry of education, sultanate of Oman	Educational Research Symposium for Graduates of Rehabilitation Programs(SQU)	13-14/3/2017
Business writing	Competency HR company	12-14/2/2017
The philosophy and the development of the educational system in Oman.	Training Centers in the governorates in Oman	25/09 - 29/09
The development of educational system in the Sultanate of Oman	Main training Center, Oman	2016
How to prepare and present work paper	Mussandum Training Center	2015
Methodology of scientific referencing	Mussandum Training Center	2015
Training Needs Analysis	Main training Center, Oman	2015
Orientation of T.V Training Kit Preparing	Main training Center, Oman	2009
Training organization	Main training Center, Oman	2009
Determine need analysis.	Main training Center, Oman	2009
Cooperative learning	Main training Center, Oman	2009
Participation in the preparation the career path activity students' book and career counseling guidance	National Career Guidance Centre, Oman	2007
Explanation of career path activity students book and career counseling guidance activity (1.2.4.5.6.7.8.9.17)	National Career Guidance Centre, Oman	September,2007
Duties of career guidance supervision and counseling.	National Career Guidance Center, Oman	September, 2007
The role of career guidance in improves the students' achievement.	Nizwa University, Oman	March, 2007
Research for how the career concept is available in the Omani curriculum.	National Career Guidance Center, Oman	2006-2007
Ethical and skills.	National Career Guidance Center, Oman	December, 2006
Infusion of career education topics and concepts into grade 11-12 curriculum.	National Career Guidance Center, Oman	2006
Vocational fair activity and information material.	National Career Guidance Center, Oman	2006
Techniques of career guidance	National Career Guidance Center, Oman	2006
Approaches in audience & counseling guidance.	National Career Guidance Center, Oman	2006
Career guidance concepts & development.	National Career Guidance Center, Oman	2006
Ethical standards of counseling.	National Career Guidance Center, Oman	2006
Counseling skills.	National Career Guidance Center, Oman	2006
Dimension of guidance.	National Career Guidance Center, Oman	2006
Career guidance & counseling perspectives.	National Career Guidance Center, Oman	2006
The role of career counseling.	National Career Guidance Center, Oman	2006
Hidden curriculum & its effects on students.	Social Studies Education Section	2004-2005
Your guide to occupational development	Directorate General of Education in Sharqia South	2004

Training in the Sultanate of Oman.	Arabian educational training centre for GCC countries, Qatar	2004
Bifurcation abolishment.	Directorate General of Education in Sharqia South	2004
To what extend do students' parents follow their children educational level.	Directorate General of Education in Sharqia South	2004
Integration project and its effort in populate schools as a training unit.	Ministry of Education	2004
The best teaching methods.	Sur Alsahil school.	2004
How to motivate our children's to love science	Alaija secondary school	2004
Teaching by module	Directorate General of Education in Sharqia South	2004

Training Certificates

n	Certificate Title	Organizations	Date
1	T&L Induction Programme	Middle East College	12/4- 12/5/2021
2	The future of Education and jobs in the age of artificial intelligence	SQU	4/3/2018
3	21st Century Teacher Education	NIE International) Singapore(15 – 19/5/ 2017
4	ITOL Certificate in Training Development & Introductory Certificate to Training Delivery	SWA(ITOL)	2015
5	Introductory Certificate to Training Delivery	SWA(ITOL)	2015
6	Certificate in Training Development	SWA(ITOL)	2015
7	Leading Integrated System for Strategic Thinking.	SQU	2014
8	Leader Of the 360-Degree	Arab Educational Training Centre for Gulf States	2014
9	Strategic Planning Certificate	HRD ACADEMY(Alpha Training UK Academy, UK)	2009
10	A Certified Instructor in Leadership Skills Certificate	HRD ACADEMY(Alpha Training UK Academy, UK)	2009
11	Instructor Certificate in the Seven Tools Certificate to Training Delivery	HRD ACADEMY	2009
12	Certificate in Training Delivery	HRD ACADEMY	2009
13	Certificate in Presentation and Delivery	Universal Canadian Centre	2008
14	Fish Philosophy	Gazelle International Establishment	2006
15	Building Self-Esteem	Kingdom of Saudi Arabia	2005
16	Trainers Course	Human Resource Development Department in MoE	2005
17	Training of Trainers Course	The Arab Centre for Educational Training Arab Gulf States	2003

Research in progress.

The impacts of Green HRM Practices on work engagement in the Sultanate of Oman. Reem Abdullah Shakboot Al Riyami, under supervision Dr. Aisha Salim Al Araimi

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